MAKING THE INVISIBLE VISIBLE

“GLOBALLY POSITIONED”
The Curtin Academy supports CURTIN GLOBAL CAMPUS WITH LEARNING AND TEACHING EXCELLENCE BEYOND THE CLASSROOM

Curtin ACADEMY

STRATEGIC PLAN
2020/23

PEOPLE
people-centred

PEDAGOGY
globally-placed

PRACTICE
paradigm-shifters

DRAFT
MESSAGE FROM THE CHAIR

The Curtin Academy (CA) consists of extraordinarily skilled educators from across all faculties at Curtin University. Using research to inform the learning of our students’ we continue to build innovative and engaging experiences to enhance student learning. This re-imagining project aims to raise the awareness, visibility, presence and most importantly impact of the Academy. It closely aligns with the One Curtin strategy by proposing an international community of practice.

This community of practice will support tailored transformations at our offshore campuses and develop agency. We are developing contextualised curricula which will be culturally connected to all our global campuses and our associated international industry partners. This is a significant pivot point in the history of the Academy as we, the Curtin Fellows, seek to build on the solid foundation that has been established by the work of Fellows to date. Importantly, as well as serving the University community, the Academy will be outwardly focused being supported by a globally connected network working closely with students as partners to create our collective future.

Through the strategies outlined in this project we are shifting the current paradigm to help us move to an exciting future and to Look Ever Forward.

On behalf of the Curtin Academy,

A/Prof Rachel Sheffield
Chair, Executive Curtin Academy

June 2020
“Making the invisible, visible”
The Curtin Academy is an active, honorary network of exceptional leaders committed to and passionate about the collaboration and dissemination of teaching excellence at Curtin.

The Curtin Academy is designed to increase engagement with teachers across the university in order to provide opportunities for colleagues to learn from the Fellows’ exceptional pedagogical expertise.

Curtin Academy aims to:

- Provide strategic leadership and advice in learning and teaching;
- Provide strategic advice to the University in relation to scholarly teaching and/or the innovation of scholarship of Learning and teaching (iSoLT);
- Foster innovation, development and enhancement of teaching excellence;
- Promote and encourage a culture of teaching excellence;
- Foster innovation, development and enhancement of teaching excellence;
- Promote and encourage a culture of teaching excellence;
- Create an independent, learned voice to advocate on behalf of learning and teaching;
- Create opportunities for teachers to interact regarding the scholarship and/or experience of learning and teaching; and
- Inform and support the Curtin’s learning and teaching priorities.
The benefits of being inducted into the Curtin Academy includes:

- Create a sense of ‘belonging’ for exceptional teaching staff;
- Provide recognition for and acknowledgement of staff for excellence in teaching;
- Promote a University culture of teaching excellence;
- Encourage collegiality in sharing expertise and exceptional pedagogical practice;
- Provide professional development and career opportunities; and
- Enhance the quality of teaching at Curtin by providing strategic leadership and advice.

Value

Curtin Academy fellows will be expected to participate in the following ways:

- Take leadership in learning and teaching
- Be actively involved in peer review of teaching
- Contribute to one Curtin Academy project per annum
- Attend collegiate events and/or induction of new fellows (3-6 per annum)
- Provide advice on strategic learning and teaching matters
- Assist with the development of learning and teaching strategy and
- Foster communication and connection between Schools, Faculties and the Curtin Academy.

Commitment

The Curtin Academy has been established to recognise, reward, enable and extend excellence in teaching at the University, nationally and internationally.

The overarching purpose of the Curtin Academy is to promote a culture of teaching excellence by engaging our outstanding teachers, and allowing them to provide colleagues the opportunity to learn from their expertise and exceptional pedagogical practice (Teaching, Learning and Student Experience Plan 2013-2017, p.6).

Value

Commitment

CURTIN ACADEMY

ABOUT US //

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CURTIN ACADEMY

FELLOWS //

Associate Professor
Sonia FERNS
Faculty of Science
and Engineering

Associate Professor
Jonathan PAXMAN
Faculty of Science &
Engineering
School of Civil and
Mechanical Engineering

Associate Professor
Janet BELBY
Faculty of Health
Sciences
School of Occ.
Therapy, Social
Work and Speech
Path

Professor
Susan BLACKLEY
Faculty of Humanities
Management

Dr Jane BROWN
Faculty of Health
Sciences
School of Nursing,
Midwifery and
Paramedicine

Professor
Janet BEILBY
Faculty of Health
Sciences
School of Occup.
Therapy, Social
Work and Speech
Path

Associate Professor
Sonia DICKINSON
Faculty of Business and
Law
Faculty Operations

Associate Professor
Beena GIRIDHARAN
Deputy Pro-Vice
Chancellor, Sarawak
Curtin Malaysia

Associate Professor
Sandra KEMP
Faculty of Health
Sciences
Curtin Medical
School

Professor
Rick LADYSHEWSKY
Faculty of Business and
Law
School of Molecular
and Life Science
(MLS)

Professor
Jennifer HOWELL
Learning Innovation
and Teaching
Excellence Centre
Office of the Deputy
Vice-Chancellor

Professor
Professor
Reena TIWARI
Faculty of Humanities
School of Design and
the Built Environment

Professor
Craig ZIMITAT
Learning Innovation
and Teaching
Excellence Centre
Office of the Deputy
Vice-Chancellor

"Making the invisible, visible"
**FOUR STRATEGIC AREAS:**

**ADVOCATE**
Service & Leadership

**ILLUMINATE**
Community of Practice

**PEOPLE**
people-centred

**PEDAGOGY**
globally-placed

**THREE STRATEGIC PRIORITIES //**

**VISIBILITY GOALS //**

1. **RECOGNISE & ACKNOWLEDGE**
   Credentialing staff and students through supportive programs and activities.

2. **SHOULDER TO SHOULDER MENTORSHIP**
   Interdisciplinary mentorship that re-oxygenates and empowers excellence.

3. **GLOBAL MOBILITY**
   Promote greater exchange opportunities for staff and students

4. **INTERDISCIPLINARY EXCHANGE**
   Establish cross-faculty programs and projects through co-creating with staff and students.

**CA CONFERENCE: CA Global Campus Conference //**
- The conference will be internally offered across Curtin’s Global Campuses – in the short-term and may be open externally in the long term to other institutions
- The conference can be hosted at our other Global Campuses in a rotation
- It will be f2f and online based to support greater inclusion and take-up

**CA ILLUMINATE: CA Acknowledgment Program //**
- CA Certificates - recognising, acknowledging and credentialing
- CA funding supporting best-practice

**CA ADVOCATE: CA Mentorship Program //**
- Offer a uniquely CA Mentorship Program
- A interdisciplinary mentorship program which goes beyond the traditional discipline boundaries
- All Curtin Global Campus staff can submit an EOI for the CA Mentorship program

**CA ADVOCATE: Global Mobility //**
- New Colombo Plan
- Internships, Placements and Residencies
- Industry collaborations and global networks

**“Making the invisible, visible”**

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“CURTIN ACADEMY
STRATEGIC PRIORITIES //”

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“Curtin Academy // ADVOCATE // Service & Leadership

Curtin Academy // ILLUMINATE // Community of Practice

[Image]
INDUSTRY PARTNERSHIP

Build sustained industry partnerships for meaningful academic and industry interactions.

LEARNING BEYOND THE CLASSROOM

Supporting the development of real-world learning, pre-industry praxis and global WIL programs for staff and students.

CA ILLUMINATE: CA Annual International Keynote Series

- Online WEBINAR
- International Speaker to represent each “faculty area”
- Chaired by the CA fellow who invited the speaker

CA PARTNERSHIP: CA Funding, Projects, & Adjunct

- CA funding to support grants overseen by CA
- CA Joint Venture project-based with external partners
- CA adjunct opportunities to extend the reach beyond the university

CURTIN ACADEMY

- Deputy Vice-Chancellor, Academic
  - Professor Jill Downie
  - CA Executive Fellows (x 6)
  - CA Fellows (x 17)
  - CA Partnerships (Local, National and International)

CURTIN ACADEMY ADVISORY BOARD

- (x 10 members)

CURTIN ACADEMY PARTNERSHIPS (Local, National and International)

CA PARTNERSHIPS: CA Funding, Projects, & Adjunct

- CA funding to support grants overseen by CA
- CA Joint Venture project-based with external partners
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Curtin is a Global University and it is essential that the Curtin Academy is at the forefront of enabling excellence through our established community of experts. The Curtin Academy will provide the catalyst and act with agency through our priority areas which will focus on providing visibility to our staff and students across Curtin’s global campuses through:

1) a shoulder to shoulder mentorship program,
2) empowering, acknowledging and credentialing activities,
3) interdisciplinary academic and industry interactions, and
4) a think tank to drive excellence.

“Making the invisible, visible”