

MAKING THE INVISIBLE VISIBLE

**“GLOBALLY
POSITIONED”**

The Curtin Academy supports

CURTIN GLOBAL CAMPUS
WITH LEARNING AND
TEACHING EXCELLENCE
BEYOND THE CLASSROOM

Curtin
ACADEMY



**STRATEGIC
PLAN**

2020/23

PEOPLE
people-centred

PEDAGOGY
globally-placed

PRACTICE
paradigm-shifters

DRAFT



Curtin University

www.curtin.edu.au

MESSAGE FROM THE CHAIR

The Curtin Academy (CA) consists of extraordinarily skilled educators from across all faculties at Curtin University. Using research to inform the learning of our students' we continue to build innovative and engaging experiences to enhance student learning. This re-imagining project aims to raise the awareness, visibility, presence and most importantly impact of the Academy. It closely aligns with the One Curtin strategy by proposing an international community of practice.

This community of practice will support tailored transformations at our offshore campuses and develop agency. We are developing contextualised curricula which will be culturally connected to all our global campuses and our associated international industry partners. This is a significant pivot point in the history of the Academy as we, the Curtin Fellows, seek to build on the solid foundation that has been established by the work of Fellows to date. Importantly, as well as serving the University community, the Academy will be outwardly focused being supported by a globally connected network working closely with students as partners to create our collective future.

Through the strategies outlined in this project we are shifting the current paradigm to help us move to an exciting future and to Look Ever Forward.

On behalf of the Curtin Academy,



A/Prof Rachel Sheffield
Chair, Executive Curtin Academy

PEOPLE

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June 2020

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Curtin Academy



STRATEGIC PLAN

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“Making the
invisible,
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Curtin ACADEMY

"We are a community of scholars
who extend, national and
international excellence in
teaching and learning"

"Making the invisible, visible"

PEOPLE //

We are
INNOVATORS

PEDAGOGY //

We are
GLOBALY-PLACED

PRACTICE //

We are
PARADIGM SHIFTERS

CURTIN ACADEMY

EXECUTIVE FELLOWS //



Associate Professor
Rachel SHEFFIELD
(Chair, Curtin
Academy)
Faculty of
Humanities
School of Education



Associate Professor
Georgina FYFE
(Deputy Chair, Curtin
Academy)
Health Sciences
Teaching and
Learning



Associate Professor
Khoa DO
Faculty of
Humanities
School of Design and
the Built
Environment



John Curtin
Distinguished Professor
Iain MURRAY
Faculty of Science &
Engineering



Associate Professor
Daniel SOUTHAM
Faculty of Science &
Engineering
School of Molecular
and Life Sciences
(MLS)



Associate Professor
Katharina WOLF
Faculty of Business
and Law
School of Marketing

CURTIN ACADEMY

PURPOSE //

The Curtin Academy is an active, honorary network of exceptional leaders committed to and passionate about the collaboration and dissemination of teaching excellence at Curtin.

The Curtin Academy is designed to increase engagement with teachers across the university in order to provide opportunities for colleagues to learn from the Fellows' exceptional pedagogical expertise.

Curtin Academy aims to:

- // Provide strategic leadership and advice in learning and teaching;
- // Provide strategic advice to the University in relation to scholarly teaching and/or the innovation of scholarship of Learning and teaching (iSoLT);
- // Foster innovation, development and enhancement of teaching excellence;
- // Promote and encourage a culture of teaching excellence;
- // Foster innovation, development and enhancement of teaching excellence;
- // Promote and encourage a culture of teaching excellence;
- // Create an independent, learned voice to advocate on behalf of learning and teaching;
- // Create opportunities for teachers to interact regarding the scholarship and/or experience of learning and teaching; and
- // Inform and support the Curtin's learning and teaching priorities.

CURTIN ACADEMY

ABOUT US //

The Curtin Academy has been established to recognise, reward, enable and extend excellence in teaching at the University, nationally and internationally.

The overarching purpose of the Curtin Academy is to promote a culture of teaching excellence by engaging our outstanding teachers, and allowing them to provide colleagues the opportunity to learn from their expertise and exceptional pedagogical practice (Teaching, Learning and Student Experience Plan 2013-2017, p.6).

Value

The benefits of being inducted into the Curtin Academy includes:

- Create a sense of 'belonging' for exceptional teaching staff;
- Provide recognition for and acknowledgement of staff for excellence in teaching;
- Promote a University culture of teaching excellence;
- Encourage collegiality in sharing expertise and exceptional pedagogical practice;
- Provide professional development and career opportunities; and
- Enhance the quality of teaching at Curtin by providing strategic leadership and advice.

Commitment

Curtin Academy fellows will be expected to participate in the following ways:

- Take leadership in learning and teaching
- Be actively involved in peer review of teaching
- Contribute to one Curtin Academy project per annum
- Attend collegiate events and/or induction of new fellows (3-6 per annum)
- Provide advice on strategic learning and teaching matters
- Assist with the development of learning and teaching strategy and
- Foster communication and connection between Schools, Faculties and the Curtin Academy.

CURTIN ACADEMY

FELLOWS //



Associate Professor Janet BEILBY
Faculty of Health Sciences
School of Occ Therapy, Social Work and Speech Path



Professor Dawn BENNETT
Faculty of Humanities
School of Education



Dr Janie BROWN
Faculty of Health Sciences
School of Nursing, Midwifery and Paramedicine



Associate Professor Susan BLACKLEY
Faculty of Humanities
Management



Associate Professor Margo BREWER
Faculty of Health Sciences
School of Occ Therapy, Social Work and Speech Path



Professor Sonia DICKINSON
Faculty of Business and Law
Faculty Operations



Associate Professor Sonia FERNS
Faculty of Science and Engineering



Professor Beena GIRIDHARAN
Deputy Pro-Vice Chancellor, Sarawak
Curtin Malaysia



Professor Jennifer HOWELL
Learning Innovation and Teaching Excellence Centre
Office of the Deputy Vice-Chancellor, Academic



Professor Sandra KEMP
Faculty of Health Sciences
Curtin Medical School



Professor Rick LADYSHEFSKY
Faculty of Business and Law
School of Management



Professor Simon LEWIS
Faculty of Science & Engineering
School of Molecular and Life Science (MLS)



Associate Professor Jonathan PAXMAN
Faculty of Science & Engineering
School of Civil and Mechanical Engineering



Associate Professor Lynne ROBERTS
Faculty of Health Sciences
School of Psychology



Associate Professor Lisa TEE
Health Sciences
School of Pharmacy and Biomedical Sciences



Professor Reena TIWARI
Faculty of Humanities
School of Design and the Built Environment



Professor Craig ZIMITAT
Learning Innovation and Teaching Excellence Centre
Office of the Deputy Vice-Chancellor, Academic

FOUR STRATEGIC AREAS:

THREE
STRATEGIC
PRIORITIES //VISIBILITY
GOALS //PEOPLE
people-centredPEDAGOGY
globally-placed

RECOGNISE & ACKNOWLEDGE



Credentialing staff and students through supportive programs and activities.

SHOULDER TO SHOULDER MENTORSHIP



Interdisciplinary mentorship that re-oxygenates and empowers excellence.

GLOBAL MOBILITY



Promote greater exchange opportunities for staff and students

INTERDISCIPLINARY EXCHANGE



Establish cross-faculty programs and projects through co-creating with staff and students.

ACTIONS

CA CONFERENCE: CA Global Campus Conference //

- [] The conference will be internally offered across Curtin's Global Campuses – in the short-term and may be open externally in the long term to other institutions
- [] The conference can be hosted at our other Global Campuses in a rotation
- [] It will be f2f and online based to support greater inclusion and take-up

CA ILLUMINATE: CA Acknowledgment Program //

- [] CA Certificates - recognising, acknowledging and credentialing
- [] CA funding supporting best-practice

ACTIONS

CA ADVOCATE: CA Mentorship Program //

- [] Offer a uniquely CA Mentorship Program
- [] A interdisciplinary mentorship program which goes beyond the traditional discipline boundaries
- [] All Curtin Global Campus staff can submit an EoI for the CA Mentorship program

CA ADVOCATE: Global Mobility //

- [] New Colombo Plan
- [] Internships, Placements and Residencies
- [] Industry collaborations and global networks

STRATEGIC PLAN

2020/23



PRACTICE paradigm-shifters

INDUSTRY PARTNERSHIP

5



Build sustained industry partnerships for meaningful academic and industry interactions.

LEARNING BEYOND THE CLASSROOM

6



Supporting the development of real-world learning, pre-industry praxis and global WIL programs for staff and students.

CURTIN ACADEMY DEPUTY VICE-CHANCELLOR, ACADEMIC

PROFESSOR JILL DOWNIE

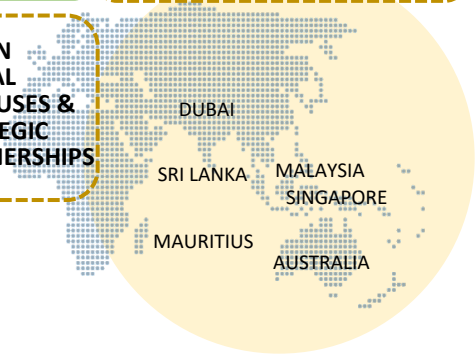
ADVISORY BOARD

(x 10 members)

CA EXECUTIVE FELLOWS (x 6)
CA FELLOWS (x 17)

CURTIN ACADEMY
PARTNERSHIPS
(Local, National and International)

CURTIN GLOBAL CAMPUSES & STRATEGIC PARTNERSHIPS



ACTIONS

CA ILLUMINATE: CA Annual International Keynote Series //

- [] Online WEBINAR
- [] International Speaker to represent each “faculty area”
- [] Chaired by the CA fellow who invited the speaker

CA PARTNERSHIP: CA Funding, Projects, & Adjunct //

- [] CA funding to support grants overseen by CA
- [] CA Joint Venture project-based with external partners
- [] CA adjunct opportunities to extend the reach beyond the university

Curtin is a Global University and it is essential that the **Curtin Academy** is at the forefront of enabling excellence through our established community of experts. The Curtin Academy will provide the catalyst and act with agency through our priority areas which will focus on providing visibility to our staff and students across Curtin’s global campuses through:

- 1) a shoulder to shoulder mentorship program,
- 2) empowering, acknowledging and credentialing activities,
- 3) interdisciplinary academic and industry interactions, and
- 4) a think tank to drive excellence.

“Making the
invisible,
visible”

DRAFT



Curtin
ACADEMY

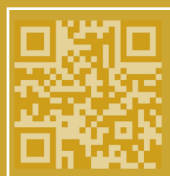


Curtin University

Cisco Provider Code 003013

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Curtin Academy

