CURTIN ACADEMY 2020/21 FELLOWS MENTORSHIP LIST

Name	Expertise Can Offer As Mentor
Faculty of Science and Engineering	
Iain Murray	· Short course, MOOC and CPD design · Remote delivery · Industry and community engagement · Scholarship of Learning and Teaching – cross discipline collaboration · Application for National Teaching Award (AAUT) · Accessibility and assistive technologies in learning · Course/major design · Industry alignment of teaching/accreditation and certification of curriculum
Office of DVC Academic	
Sonia Ferns	· Industry and community engagement, partnership models · Work-Integrated Learning – theoretical underpinnings, WIL in practice, innovative models, online WIL · Authentic assessment – co-designing assessment with industry partners · Interdisciplinary Project-based Learning – design, delivery and evaluation · Curriculum design · Student engagement – students as partners, learning experiences that facilitate student motivation and ownership of their learning · Developing collaborative research proposals · Designing, implementing and delivering strategic project outcomes
Craig Zimitat	· Course and unit design for online/blended learning · Work Integrated Learning · Assessment & Evaluation · Scholarship of L&T · Fellowship and Promotion applications
Faculty of Humanities	
Reena Tiwari	· Embedding social leadership skills in curriculum to increase student employability · Work Integrated Research & Learning
Rachel Sheffield	· Building National and International profile in teaching and learning through iSOLT measuring their teaching impact · HERDSA mentor · HEA mentor to support colleagues to become Fellows and Senior Fellows and encourage reflective development of their teaching philosophy

Khoa Do	· Developing teaching models (modelling teaching) · Work-Integrated Learning scholarship · Industry collaborations and partnership scholarship · Visualisation of scholarship (visual communication) · Learning beyond the classroom scholarship · Establishing transitional education & International benchmarking / engagements / programs · Global mobility scholarship – designing, developing and delivering
Susan Blackley	· HERDSA Mentor · HEA Mentor to support colleagues to become Fellows and Senior Fellows and encourage reflective development of teaching philosophy · Application for National Teaching Awards and Citations (AAUT) · Good Teaching Practices – how to engage and motivate students · Peer Review of Educational Practice (PREP) · HDR Supervision
Dawn Bennett	· Scholarship of teaching and learning – how to create scholarship from what you do everyday · Educational research · Integrating employability and career development learning for students · Engagement with the employABILITY initiative's research streams
Faculty of Health Sciences	
Lisa Tee	· Scholarship of Learning and Teaching – cross disciplines collaboration · Application for National Teaching Award (AAUT) · Good Teaching Practices – how to engage and motivate students · Curriculum mapping using the MyCourseMap principles · Translational research – transform SOLT and research into teaching resources
Lynne Roberts	· Scholarship of Teaching and Learning – making it count (applying for grants, research design and analysis, publishing findings) · Supervising undergraduate dissertations · Harnessing synergies between teaching and research
Sandra Kemp	· Building an international profile · Scholarship of teaching and learning · Education Research · Designing assessment
Georgina Fyfe	· curriculum review and improvement · reflecting on leadership effectiveness in learning and teaching · strategy, governance and policy review in L&T · SoLT – academic integrity, feedback and assessment, First Year Experience, curriculum change
Janet Beilby	· Virtual Education · Teaching Communication skills · Media techniques and strategies · EAL assessment and training with a VLE for improved knowledge & confidence · Work Integrated Learning · Teaching award applications

Janie Brown	· Innovation and Scholarship of Learning and Teaching – an evidence base for L&T, building a profile of grant success (internal and external competitive) and outputs, promoting a research culture in HE, networking for iSoLT · Leading L&T teams (course teams and iSoLT teams) · "Advanced" course coordination including leading CARR, leading external accreditation · Well-being and the L&T academic role – building and maintaining resilience, coping, succeeding
Faculty of Business and Law	
Sonia Dickinson	· Online and blended delivery – backwards design and guiding principles for delivery. · Live case learning – engaging learners with authentic tasks. · Micro credentials, MOOCs – design and guiding principles for delivery. · Assessment innovation – assessment design, frameworks for reflective practice, assessment profiling and constructive alignment. · Understanding your individual strengths, leadership capability and communicating your personal brand to grow your profile.